

## In-Class Teaching and Learning Evaluation Form (For Student)

Faculty..... Prince of Songkla University

Subject.....Student Year..... Lecturer.....

Semester ..... Year .....

**Instruction** This evaluation form is designed to evaluate in 4 dimensions. 1. Promoting good learning environments 2. Learning process management 3. Subject evaluation 4. Professional Teacher

A student answers this evaluation form truthfully by grading in each of the following topics. Please fill in a tick sign into the box **✕** provided.

### 1. Promoting good learning environments

Description	4 Excellent	3 Good	2 Moderate	1 Poor
<b>1.1 Interrelationship between students and teachers</b>	Warmly and attentively positive interrelationship between students and the teacher. Respectful and fair behavior thoroughly. Taking care of students thoroughly in non-stressful environment.	Positive interrelationship between students and the teacher all the times. Respectful and fair behavior thoroughly.	Some positive interrelationship between students and the teacher. No negative interrelationship. Respectful and fair behavior toward students.	No interrelationship between students and the teacher. Or there was a negative interrelationship showing disrespectful and unfair behavior toward students.

## 2. Learning process management

Description	4 Excellent	3 Good	2 Moderate	1 Poor
<p><b>2.1 Learning process management targeting to student participations</b></p>	<p>The teacher conducted the lecture using Active learning activities. Students practiced their analytical thinking processes with those activities. Problem solving in situations or case studies or practices. The activities were designed according to student abilities.</p>	<p>The teacher conducted the lecture using Active learning activities. Students practiced their analytical thinking processes with those activities.</p>	<p>The teacher conducted the lecture together with other activities. Students had some participations.</p>	<p>The teacher primarily conducted the lecture and students only listened to the delivered lectures.</p>

Description	4 Excellent	3 Good	2 Moderate	1 Poor
<p><b>2.2 Uses of media and learning resources</b></p>	<p>Uses of a variety of modern media and learning resources supporting or stimulating the learning process. The media and learning resources were flexible and suitable for students. Students could select appropriate ones. The teacher was a good example in referencing the learning resources.</p>	<p>Uses of a variety of modern media and learning resources supporting or stimulating the learning process. The media and learning resources conformed with the learning activities.</p>	<p>Some uses of media and learning resources supporting or stimulating the learning process.</p>	<p>No or inappropriate use of media and learning resources towards the learning process.</p>
<p><b>2.3 Learning process management for the purpose of potential applications</b></p>	<p>The teacher has informed goals and objectives of teaching lessons and the learning activities met the goals. In addition, the learning activities can potentially be applied in real life situations.</p>	<p>The teacher has informed goals and objectives of teaching lessons and the learning activities met the goals.</p>	<p>The teacher has informed goals and objectives of teaching lessons but the learning activities did not meet the goals.</p>	<p>The teacher did not inform goals and objectives of teaching lessons.</p>

### 3. Subject evaluation

Description	4 Excellent	3 Good	2 Moderate	1 Poor
3.1 In-class evaluation	There was an evaluation(s) during teaching in class and it accorded with the lesson's objectives. There were some feedbacks for students. Promoting students to evaluate themselves or reflect learned lessons.	There was an evaluation(s) during teaching in class and it accorded with the lesson's objectives. There were some feedbacks for students.	There was an evaluation(s) during teaching in class but it did not accord with the lesson's objectives.	No evaluation during teaching in class.

#### 4. Professional Teacher

Description	4 Excellent	3 Good	2 Moderate	1 Poor
<b>4.1 Presentation and Personal Characteristics</b>	High self-confidence; Clear and concise presentation and description; examples were given; Appropriate and correctly uses of language and body language; Clear speech; Appropriate time management; Emphasizing important points; Properly dress in classes.	Self-confidence; Most of presentations and descriptions are clear and concise; examples were given; Appropriate and correctly uses of language and body language; Clear speech; Checking on students' understandings occasionally; Properly dress in classes.	Adequate self-confidence; Some of presentations and descriptions are clear and concise (some not); Inappropriate time management; Most of uses of language and body language were appropriate; Sometimes checking on students' understandings occasionally; Properly dress in classes.	No self-confidence and created confusion; Inappropriate uses of language; No emphasizing points; Unclear speech; Improperly dress in classes.
<b>4.2 Punctuality</b>	Begin and end classes corresponding to schedules in all of the teaching hours.	Begin and end classes not corresponding to schedules less than 5 minute.	Begin and end classes not corresponding to schedules more than 5 minute but less than 10 minute.	Begin and end classes not corresponding to schedules more than 10 minute.

Description	4 Excellent	3 Good	2 Moderate	1 Poor
<b>4.3 Promoting appropriate student behaviors including respecting student .</b>	Friendly and creatively, suggested, promoted and warned students to obtaining appropriate behaviors connecting or conforming to learned lessons. Teachers showed appropriate behaviors as an example to students.	Always Suggested, promoted and warned inappropriate student behaviors for correction and obtaining appropriate behaviors.	Suggested and promoted appropriate student behaviors occasionally. Gave some examples of inappropriate student behaviors.	Do not suggested and promoted appropriate student behaviors. Publically blamed or condemned students and the students felt embarrassed in classes.

Comments and Suggestions

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